

**Work Plan on CS Grant**

Major purpose of the grant: To support teachers in teaching CS and conducting relevant learning and teaching activities.

Remainder of the grant: for the period from 2021/22 – 2024/25

<b>Objectives:</b>	<b>Strategies:</b>	<b>Monitoring/Evaluation:</b>	<b>Allocation of the CS Grant:</b>	<b>Estimated Amount</b>
To enhance students' understanding towards China / sense of belonging as a Chinese through film watching	Students accompanied by teachers watch a film called <i>Life Goes On</i> (同學們). They are expected to understand more about the history of China's war resistance against Japanese. A post film sharing is targeted to be delivered by the film makers.	<ul style="list-style-type: none"> <li>● introduction before film watching</li> <li>● post film appreciation worksheet</li> </ul>	\$ 25,000.00	\$ 25,000.00
To enhance students' sense of national identity and understanding of Hong Kong as an international city within the Greater Bay Area	Students accompanied by teachers spectate LI-NING Hong Kong Open Badminton Championships 2024.	<ul style="list-style-type: none"> <li>● pre field trip briefing/ lecture/ worksheet;</li> <li>● post field-trip worksheet / presentation</li> </ul>	\$ 4,100.00	\$ 4,100.00
To enhance students' understanding of the history and modern development of Guangzhou	Approximately ten students accompanied by teachers participate in a two-day study tour to Guangzhou.	<ul style="list-style-type: none"> <li>● introduction before study tour</li> <li>● debriefing</li> </ul>	\$30,000.00	\$30,000.00
To enhance students' understanding of the modern development of	All Form Five students except repeaters accompanied by approximately nine or ten teachers are targeted to conduct a two-day visit to Yingde (英德市) in April or before the summer vocation	<ul style="list-style-type: none"> <li>● pre-visit worksheet</li> <li>● post visit report and reflection</li> </ul>	\$145,000	\$145,000

Mainland China and integrate subject content knowledge	2025.			
To enhance students' understanding of Chinese traditional culture in Hong Kong with hands-on experience	Targeted students participate in a Chinese tea workshop which will showcase demonstrations and group trials on different categories of tea. Hands-on experience will be provided for participants.	● post workshop discussions	\$20,000	\$20,000
To promote students' integration of subject content knowledge into real-life contexts via game learning	Purchase of board games and/or other related experiments or case studies.	● debriefing	\$5,000	\$5,000
To develop and procure learning and teaching resources for CS	Subscribe e-newspapers annual accounts, such as SCMP and MingPao Purchase software for e-learning, such as menti.com, padlet, nearpod, etc.	● the evaluation from teachers	\$ 4,000.00	\$ 4,000.00

2023/24 Remaining Grant	\$ 188,539.60
2024/25 Estimated Expenditure	\$ 233,100.00
2024/25 Balance:	\$ (to be carried to 2025/26)