## School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Plan

Name of School: <u>True Light Middle School of Hong Kong</u>

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A. The estimated number of students (count by heads) benefitted under this Programme is 26 (including A.2 CSSA recipients,

B.14 SFAS full-grant recipients and C 10 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)		Method(s) of evaluation (e.g. test, questionnaire, etc)			Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
T. 4 - vi v1 vvi						Nov 2020	A	В	С		Nil
Tutorial service	To strengthen academic	-	Participants attend	-	Examination	-Aug 2021					INII
	foundation of the students so		80% of the service		results						
	as to promote their	-	60% students	-	Attendance record						
	confidence and motivation in		make	-	Tutors' comment						
	learning		improvement in								
			the Examination				1	7	5	8000	
			when compared								
			with their								
			performance in the								
			previous academic								
			year.								

3-day Outward bound course	To increase resilience through overcoming challenges, show empathy for peers who may be struggling, make personal decisions and accept responsibility for success or failure through the adventure-based experiential education model. Students will be able to strengthen their skills and become more responsible, motivated and capable leaders when they return to school.	- Students can experience the course and 70% students can respond positively in their reflection after the course.	questionnaire	April 2021	1	3	4	6000	Nil
visits	To broaden the disadvantaged students' learning experiences outside classroom	70% students can respond positively in their reflection after visits	Self evaluation sheet	Nov 2020 - June2021	1	5	5	1000	Nil
Art/culture activities	To enhance students art/culture appreciation	70% students can respond positively in their reflection after the activities	Self evaluation sheet	Nov 2020 June2021	1	5	5	600	Nil
Total no. of activities: 4		-		<sup>®</sup> No. of participation counts	4	20	19	15600	
				**Total no. of participation counts		43			

## Note:

<sup>\*</sup> Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup>Total no. of participation count: the aggregate of (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).