

Gifted Education programmes - Evaluation Report (2014-15)

Name of programme(s) and provider(s)	Strategies & benefits anticipated	Duration of the programme	Target students	Evaluation of student learning / success indicators	Implementation and Evaluation	Teacher-in-charge
(1) Mathematics Talent Pool	A pull-out enrichment Maths program is provided to upgrade the ability of the gifted students	3 years	Selected S4 ~ S6 students with potential in Maths	<ul style="list-style-type: none"> - Attendance record - Students' performance in the programmes & in inter-school competitions 	<p>8 S4 and 6 S5 students with potential in Mathematics were invited to join Math Team in September. A 7-days enrichment programme every Thursday in the first term was provided to upgrade their ability and equip them better in participating in inter-school competitions. All members were invited to participate in different inter-school competitions in the second term. They got excellent results in 15 inter-school Mathematics competitions and 17 students got bronze awards and 2 silver while 1 student got second class award and 4 first runner-up prizes.</p> <p>Evaluation: It was evident that students' learning capacity had been improved and enhanced through the enrichment programme provided by the company. The company staffs were energetic and were willing to provide extra training for S5 students when they attended the HKMO competition. They were also willing to accept advices and their training materials matched the needs of our students.</p>	Maths Teachers: Ms Cheung Wai Shan

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(2) 課後小組討論	物色外間機構進行課後小組討論練習，提高學生口語溝通能力	3年	S4-S6 拔尖組	-學生小組討論之分數及表現 -老師評語	S4 (2015 年 5 月)共 13 組 S5 (2015 年 3 月)共 13 組 S6 (2014 年 11 月)共 12 組 每組學生人數 10 人，包括一次討論練習及一次觀摩評論 成效： 1. 學生大多認真投入，亦能得到本校老師以外的導師意見，增強說話表現。 2. 聘用之機構導師質素難免參差，部份富有經驗，給學生的回饋準確、合宜，但整體而言尚算可取，少部份經提點亦有所改善。該機構規模較大，辦事有效率，能與科任老師聯絡，樂於接受本校意見進行修訂。	中文科主任: 蕭歡琴